

Homeland Park Elementary

3519 Wilmont Street
Anderson, South Carolina 29624

Grades	K-5 Elementary School	
Enrollment	354 Students	
Principal	Michael A. Ruthsatz	864-260-5125
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Dr. William Mack Burriss	864-224-6384

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	15	60	35	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Average	Unsatisfactory	Yes
2004	Good	Good	Yes
2005	Average	Unsatisfactory	No

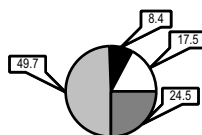
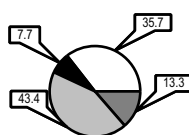
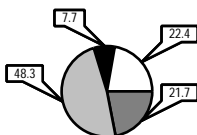
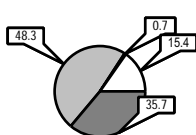
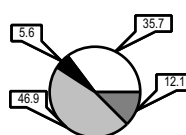
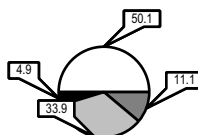
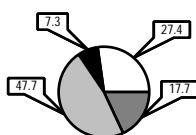
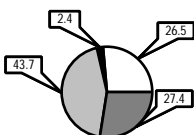
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	168	100.0	15.4	48.3	35.7	0.7	50.3	Yes	Yes
Gender									
Male	91	100.0	20.5	47.4	32.1	0.0	43.6		
Female	77	100.0	9.2	49.2	40.0	1.5	58.5		
Racial/Ethnic Group									
White	108	100.0	12.6	49.5	36.8	1.1	53.7	Yes	Yes
African American	51	100.0	22.7	43.2	34.1	0.0	43.2	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	136	100.0	8.7	52.2	38.3	0.9	56.5		
Disabled	32	100.0	42.9	32.1	25.0	0.0	25.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	168	100.0	15.4	48.3	35.7	0.7	50.3		
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	159	100.0	15.8	47.5	36.0	0.7	50.4		
Socio-Economic Status									
Subsidized meals	126	100.0	19.2	48.1	32.7	0.0	49.0	Yes	Yes
Full-pay meals	42	100.0	5.1	48.7	43.6	2.6	53.8		

Mathematics – State Performance Objective = 36.7%									
All Students	168	100.0	22.4	48.3	21.7	7.7	41.3	Yes	Yes
Gender									
Male	91	100.0	23.1	50.0	21.8	5.1	38.5		
Female	77	100.0	21.5	46.2	21.5	10.8	44.6		
Racial/Ethnic Group									
White	108	100.0	18.9	48.4	22.1	10.5	46.3	Yes	Yes
African American	51	100.0	31.8	45.5	20.5	2.3	31.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	136	100.0	14.8	49.6	26.1	9.6	48.7		
Disabled	32	100.0	53.6	42.9	3.6	0.0	10.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	168	100.0	22.4	48.3	21.7	7.7	41.3		
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	159	100.0	23.0	47.5	21.6	7.9	41.7		
Socio-Economic Status									
Subsidized meals	126	100.0	25.0	51.9	19.2	3.8	34.6	No	Yes
Full-pay meals	42	100.0	15.4	38.5	28.2	17.9	59.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	168	100.0	35.7	43.4	13.3	7.7	21.0
Gender							
Male	91	100.0	37.2	42.3	15.4	5.1	20.5
Female	77	100.0	33.8	44.6	10.8	10.8	21.5
Racial/Ethnic Group							
White	108	100.0	31.6	42.1	14.7	11.6	26.3
African American	51	100.0	45.5	47.7	6.8	0.0	6.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	136	100.0	24.3	50.4	15.7	9.6	25.2
Disabled	32	100.0	82.1	14.3	3.6	0.0	3.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	168	100.0	35.7	43.4	13.3	7.7	21.0
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	159	100.0	36.0	43.9	12.2	7.9	20.1
Socio-Economic Status							
Subsidized meals	126	100.0	40.4	45.2	11.5	2.9	14.4
Full-pay meals	42	100.0	23.1	38.5	17.9	20.5	38.5

Social Studies							
All Students	168	100.0	17.5	49.7	24.5	8.4	32.9
Gender							
Male	91	100.0	19.2	47.4	26.9	6.4	33.3
Female	77	100.0	15.4	52.3	21.5	10.8	32.3
Racial/Ethnic Group							
White	108	100.0	15.8	47.4	24.2	12.6	36.8
African American	51	100.0	22.7	54.5	22.7	0.0	22.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	136	100.0	11.3	49.6	28.7	10.4	39.1
Disabled	32	100.0	42.9	50.0	7.1	0.0	7.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	168	100.0	17.5	49.7	24.5	8.4	32.9
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	159	100.0	18.0	49.6	23.7	8.6	32.4
Socio-Economic Status							
Subsidized meals	126	100.0	18.3	56.7	22.1	2.9	25.0
Full-pay meals	42	100.0	15.4	30.8	30.8	23.1	53.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	49	98.0	17.8	35.6	40.0	6.7	46.7
	4	58	98.3	17.0	56.6	22.6	3.8	26.4
	5	57	100.0	18.9	52.8	26.4	1.9	28.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	62	100.0	16.0	38.0	46.0	0.0	46.0
	4	47	100.0	5.1	53.8	41.0	0.0	41.0
	5	59	100.0	22.0	54.0	22.0	2.0	24.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	49	100.0	17.4	54.3	19.6	8.7	28.3
	4	58	100.0	18.5	44.4	24.1	13.0	37.0
	5	57	100.0	30.2	49.1	15.1	5.7	20.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	62	100.0	20.0	52.0	26.0	2.0	28.0
	4	47	100.0	10.3	41.0	38.5	10.3	48.7
	5	59	100.0	34.0	48.0	6.0	12.0	18.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	62	100.0	26.0	56.0	16.0	2.0	18.0
	4	47	100.0	25.6	41.0	17.9	15.4	33.3
	5	59	100.0	50.0	34.0	8.0	8.0	16.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	62	100.0	4.0	58.0	26.0	12.0	38.0
	4	47	100.0	5.1	46.2	38.5	10.3	48.7
	5	59	100.0	38.0	44.0	14.0	4.0	18.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 354)				
First graders who attended full-day kindergarten	100.0%	Up from 89.3%	100.0%	100.0%
Retention rate	3.5%	Up from 3.1%	3.5%	3.0%
Attendance rate	95.2%	Down from 95.3%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	11.9%	Down from 16.3%	4.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.8%	Down from 7.3%	3.5%	3.2%
Eligible for gifted and talented	7.6%	Down from 7.8%	8.4%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.4%	Down from 15.6%	8.5%	8.2%
Older than usual for grade	0.0%	Down from 1.7%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 32)				
Teachers with advanced degrees	46.9%	Down from 56.7%	48.6%	52.6%
Continuing contract teachers	75.0%	Down from 90.0%	83.3%	83.3%
Highly qualified teachers	93.3%	Down from 96.3%	93.9%	93.5%
Teachers with emergency or provisional certificates	3.6%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	81.9%	Up from 79.2%	86.0%	87.0%
Teacher attendance rate	97.3%	Up from 96.7%	94.9%	95.0%
Average teacher salary	\$41,172	Down 2.0%	\$41,089	\$41,703
Prof. development days/teacher	25.2 days	Up from 19.3 days	13.1 days	12.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	13.6 to 1	N/R	18.1 to 1	18.8 to 1
Prime instructional time	90.7%	Down from 90.8%	89.7%	89.8%
Dollars spent per pupil*	\$9,334	Up 5.3%	\$6,564	\$6,242
Percent of expenditures for teacher salaries*	59.6%	Down from 64.0%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.4%		89.4%	
Highly qualified teachers in high poverty schools	95.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Homeland Park Elementary School is a single-track, modified calendar Title 1 school located in the southern boundaries of Anderson County. Seventy-seven (77%) percent of the 357 students Homeland Park Elementary School serves in grades K - 5 qualify for free-reduced lunch status. Our school has a poverty rating of eighty-six (86%) percent. Having begun operation as a school in 1954, our school has served students on the modified school calendar since the 1998-99 school year.

Our students have performed well academically. Seventy-five (75%) percent of our third grade students were awarded bicycles due to passing scores on the Reading Portion of the PACT 2003 test through the district grant program "Reading to Ride". Our school achieved the Adequate Yearly Progress (AYP) rating in 2004, and improved from an AVERAGE rating in 2003, to a rating of GOOD in 2004.

Our school was awarded the Palmetto Silver Flag Award for student achievement for 2004, as well being recognized as a Red Carpet Award school. Our faculty, in cooperation with Anderson College and our district's mentoring program, has recruited over 150 mentors for our students.

Our school contributed significantly to the community, raising over \$6,300.00 during the 2004-05 school year to benefit Tsunami Relief; March of Dimes; United Way; and, Relay for Life campaigns. In addition, our school collected 1,500 canned food items to benefit an Anderson food bank; 726 snack cakes for veterans on Veteran's Day 2004; and, snack cakes and packets of hot chocolate, coffee and tea for 3000 Marines and sailors stationed in Iraq.

Mike Ruthsatz, Principal

Nancy Hanley, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	18	56	32
Percent satisfied with learning environment	100.0%	98.2%	90.6%
Percent satisfied with social and physical environment	100.0%	91.1%	87.5%
Percent satisfied with school-home relations	58.8%	89.3%	84.4%

*Only students at the highest elementary school grade level at this school and their parents were included.